The Title I Migrant Education Program (MEP) ensures that all students have sufficient opportunities to develop learning, thinking and life skills that lead to success at the next level by providing a plethora of interventions and activities that address the cognitive and affective domains based on a comprehensive needs assessment and data analysis of district, program, individual school and individual student assessment data and learning modalities. Opportunities begin being provided at the Early Childhood Program and also involve professional development for faculty/staff, and parental capacity building. The Title I MEP ensures that activities are aligned with the curriculum, instruction, assessment, and interventions provided at the school level that they are supplemental in nature and focuses on the core academic areas. This supplements the District's coordinated effort among programs, schools, administrators, and teachers.

In order to ensure learning opportunities are provided, the Title I MEP Support the implementation of all components (budget planning, staff development, parental involvement, instructional support and compliance) of the Migrant Education Program in 11 public schools in the District.

The Title I MEP coordinates activities of the Migrant Early Childhood Learning component for eligible migrant preschool children at selected Migrant Housing Centers. The Title I MEP ensures that students are eligible for services on the same basis as other children and provide additional research-based activities for students that are also Limited English Proficient (LEP), or Students With Disabilities (SWD). The program is designed as an intervention strategy for children participating in the State-funded Voluntary Prekindergarten (VPK). Class size for the four-year-old program is limited to 17 eligible non-disabled students and 1 eligible SWD, totaling 18 students per classroom. Students with disabilities are assigned a Prekindergarten staffing specialist from the Division of Exceptional Student Education to ensure enhanced student achievement.

The Title I MEP provides individually designed tutoring, homework assistance, recreational and cultural activities for migrant students at local elementary schools through the Migrant Achievement Resource component.

The Title I MEP coordinates the activities of the Migrant Academic Planning and Awareness component which offers a selection of customized services tailored to meet the needs of migrant students in grades 6-12. The Support Services component identifies and recruits migrant students and secures needed health, dental, legal, housing and other support services.

The Title I MEP organizes the Parent Advisory Council and operates the Family Resource Centers supporting school/parental involvement. District and regional center outreach staff works cooperatively with the Title I MEP to educate parents about the importance of their role; strengthen the family unit; unite families and schools; and inform parents of their rights and responsibilities and educational opportunities available for their children and them personally.

The Title I MEP coordinates extended school day program services at various elementary and secondary school sites and migrant housing centers through the Extended School Program.

Provide during the summer months, supplemental education and supportive services to migrant students.